

# 2025-2026 Master Level Internship Opportunities

## Fall 2025 Internships

Currently Full- There are no available Fall 2025 internships.

## Spring 2026 Internships

Bay State Community Services has the following master level internship opportunities available for Spring 2026 start dates (January -April 2026):

- Coastal In-Home Therapy (IHT) Intern
- Create, Respect, Empower, Wellness (CREW) Intern
- FLEX program Intern
- Massachusetts Impaired Drivers (MID/ Second Offender Aftercare (SOA) Intern
- Massachusetts Young People In Recovery (MyPiR) Intern
- MOAR Historian Intern
- Outpatient Clinician Intern
- Plymouth In-Home Therapy Intern

**We will begin accepting applications for Spring 2026 internship on September 15, 2025.**

## Summer 2026 Internships

Please check back in October for more information on Summer 2026 and Fall 2026/Spring 2027 internship opportunities.

## Internship Descriptions

### COASTAL IN-HOME THERAPY INTERN

Various Locations

Internship Type: **Clinical/ Direct Practice -- PAID**

Intern positions: 2

Student Type: **2<sup>nd</sup> yr clinical masters (MSW or LMHC-track)**

Home-based services provide intensive family clinical support in the home and community. In-Home Therapy Services (IHT) is a structured, consistent, strengths-based therapeutic intervention that includes improving the family's ability to provide effective support for the youth to promote their healthy functioning within the family. Interventions are designed to enhance and improve the family's capacity to improve the youth's functioning in the home and community and may prevent the need for the youth's admission to an inpatient hospital, psychiatric residential treatment facility, or other treatment setting.

*\*Services are provided in the following towns: Abington, Avon, Braintree, Bridgewater, Brockton, Canton, Cohasset, East Bridgewater, Easton, Hingham, Holbrook, Hull, Milton, Norwell, Quincy, Randolph, Stoughton, West Bridgewater, Weymouth, and Whitman.*

**Internship Overview:** Interns will work on a team and complete diagnostic assessment, treatment plans, and develop clinical intervention in the families' homes.

**Internship Learning Opportunities:** Engagement, assessment, intervention, and evaluation of practice with individuals and groups; Cognitive, Behavioral, Psychodynamic, Constructionist, and Systems theoretical orientations; CBT, DBT skills, TF-CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions.

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| <b>Internship Requirements:</b> Previous experience with children and case management preferred. The student must have a reliable vehicle and a valid driver's license.   |
| <b>Internship Hours:</b> Students must commit to 20-24 hours per week/ 3 days per week for at least two consecutive semesters. Internship schedule must include afternoon and evening hours to meet the needs of clients. |
| <b>Supervision:</b> Weekly individual supervision with LMHC or LICSW based on degree track; weekly internship seminar; weekly team meeting/ training.   |

## **CREW (Create, Respect, Empower, Wellness) PROGRAM**

Quincy, MA

Internship Type: **Direct Practice -- UNPAID**

Intern positions: 2

Student Type: **1<sup>st</sup> year MSW**

The CREW program offers a structured, strength-based, recovery focused year-round therapeutic after-school day program designed to meet the emotional and behavioral health needs of children and adolescents ages 6-18 who are involved with the Department of Mental Health.

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| <b>Internship Overview:</b> Interns' primary responsibilities include: provide individual and group support to participants focusing on the areas of social skills, family dynamics, peer relationships, and progress towards DMH determined treatment goals.  |
| <b>Internship Learning Opportunities:</b> Engagement, assessment, intervention, and evaluation of practice with individuals; Lifespan Development Theories; Group and family therapy modalities; Cognitive Behavioral, Dialectical Behavioral Treatment skills, and other evidence-based/ research-informed interventions. |
| <b>Internship Requirements:</b> Strong interest in, and desire to work with children and adolescents experiencing mental health needs. Previous experience with children and/or adolescents (internship, employment, or volunteer) preferred.  |
| <b>Internship Hours:</b> The internship is available M-F noon-5pm.   |
| <b>Supervision:</b> Weekly supervision with Program Director (MSW/ LCSW supervision available, if needed). Weekly Internship Professional Development & Training seminar on Tuesdays 1-2:30pm.   |

## **FLEX PROGRAM**

Various Locations

Internship Type: **Clinical/ Direct Practice -- UNPAID**

Intern positions: 1

Student Type: **2<sup>nd</sup> year MSW or LMHC-track**

The Flexible Support Services program assists families and youth in developing the skills and supports that promote family cohesion and successful community living. This service strengthens the family by successfully engaging the youth and family in focused interventions and therapeutic behavioral supports that enhances youth and family's communication, problem solving, conflict resolution, and limit setting skills; increase effective patterns of family interactions; and assists the family to develop natural supports and identify and access community resources. This support is offered through working with clinicians, therapeutic support specialists and family partners. Clinicians on the team provide 24/7 on-call crisis support to all families enrolled in the program.

*\*Home-based Service Areas: Braintree, Carver, Cohasset, Duxbury, Halifax, Hanover, Hanson, Hingham, Hull, Kingston, Marshfield, Milton, Norwell, Pembroke, Plymouth, Plympton, Quincy, Randolph, Scituate, and Weymouth.*

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| <b>Internship Overview:</b> Interns' primary responsibilities include:   |
| <b>Internship Learning Opportunities:</b> Engagement, assessment, intervention, and evaluation of practice with individuals; Lifespan Development Theories; Group and family therapy modalities; Cognitive Behavioral, Dialectical Behavioral Treatment skills, and other evidence-based/ research-informed interventions. |

**Internship Requirements:** Strong interest in, and desire to work with children and adolescents experiencing mental health needs. Previous experience with children and/or adolescents (internship, employment, or volunteer) preferred.

**Internship Hours:** Must be available during the afternoon/ early evening to meet the needs of the families we serve.

**Supervision:** LMHC or LICSW supervision available.

## **MID/SOA INTERN**

Quincy, MA

Internship Type: **Direct/Clinical Practice -- UNPAID**

Intern positions: 1

Student Type: **MSW (1<sup>st</sup> or 2<sup>nd</sup> year MSW)**

### **Massachusetts Impaired Driver-First Offender Program (MID)**

Individuals who have been found to be impaired while driving are required to participate in the MA Impaired Driving (MID) program, formerly referred to as Driver Alcohol Education (DAE) program, to have their driving license reinstated. Individuals who have been charged with a first offense of impaired driving will participate in a 40-hour structured program that includes an intake interview, sixteen weekly psychoeducational groups, two self-help meetings, a victim impact forum and an exit interview. If additional supports are needed, referrals will be offered to participants.

### **Second Offender Aftercare Program (SOA)**

Individuals who have multiple impaired driving offenses are required to complete the Second Offender Aftercare (SOA) Program. Participants in the SOA program will complete a clinical intake assessment and will be referred to group and/or individual sessions. The frequency and duration of treatment is individualized based on need, but on average, consists of weekly sessions for at least five months, and then transitions to monthly sessions. Ongoing treatment planning and assessment of treatment goals will occur on a quarterly basis.

**Internship Overview:** Interns' primary responsibilities include diagnostic assessments with a determination of level of care; treatment plan development; documentation of services; resource identification and referrals; communication with collateral contacts; curriculum development

**Internship Learning Opportunities:** Assessment of client history and determining level of care; interventions utilizing various treatment modalities; Curriculum development and implementation of curriculum; mandated population experience

**Internship Requirements:** Bachelor's degree in social work, psychology, or human services degree; computer proficiency; strong organizational and time management skills.

**Internship Hours:** Intern is anticipated to work approximately 16 hours/week on site with some evening hours to meet client needs; placement hours must include attendance at the weekly intern seminar held on Tuesdays.

**Supervision:** LICSW/ LCSW supervision provided.

## **MASSACHUSETTS ORGANIZATION FOR ADDICTION RECOVERY (MOAR)**

### **HISTORY PRESERVATION INTERN**

Boston, MA

Internship Type: **Macro -- UNPAID**

Intern positions: 2

Student Type: **Bachelor or Master level student**

This Program is about archiving, spreading, and spotlighting the history of MOAR, Massachusetts Organization for Addiction Recovery, as it relates to the Massachusetts Recovery Movement. It will require archiving history which means scanning historical documents and providing a historical overview

for all. It further requires staying on top of the current recovery community movement with participation and documentation promoting public awareness.

The goal is to spread the history supporting a continuation of the lessons learned experience that can be used for the present and future. All are to reflect the outcomes of The MOAR Mission to “organize individuals, families, and friends into a collective voice to educate the public about the value of living in recovery” with respect to all cultures.

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| <b>Internship Overview:</b> Interns’ primary responsibilities include: The intern is expected to support the research, documentation, and participation in activities towards actualizing the goals.   |
| <b>Internship Learning Opportunities:</b> The intern will be given an overview of the history of MOAR in relationship to the Massachusetts history of recovery and related advocacy. This will require scanning, researching, documenting, and participating in related activities. This will be a great Macro opportunity for applying research into real world community activity. |
| <b>Internship Requirements:</b> The intern is required to have technological capacity to be able to scan, research, and document the historical information. The intern will have an interest in public policy, particularly building public awareness. The intern will participate in a variety of aspects of certain related events.   |
| <b>Internship Hours:</b> The intern will at minimum be scheduled on site 8 or more hours during the week when the supervisor is present. The intern can expect to fulfill the college’s required practicum hours.  |
| <b>Supervision:</b> The Recovery Historian will be the supervisor, who will be able to guide the intern through the expected process. The Recovery Historian will follow the guidance set by the student’s college internship advisors.  |

## MASSACHUSETTS’ YOUNG PEOPLE IN RECOVERY PROGRAM (MyPiR) Intern Quincy, MA

Internship Type: **Direct & Macro Practice -- UNPAID**

Intern positions: 1

Student Type: **MSW (1<sup>st</sup> year)**

Massachusetts’ Young People in Recovery Program (MyPiR) is a statewide group of young people who are passionate about helping others by sharing our recovery journey! We offer recovery supports, organize events and activities, assist with access to treatment, and connect young people that are looking for fellowship.

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| <b>Internship Overview:</b> Interns’ primary responsibilities include: group facilitation, development and presentation of prosocial wellness trainings, development and implementation of prosocial outings, activities, and event for young people in recovery.  |
| <b>Internship Learning Opportunities:</b> Engagement, Assessment, Implement and Evaluation with individuals, groups, and programs; leadership skills; substance use disorder and recovery pathways.  |
| <b>Internship Requirements:</b> Deep desire to work with young people seeking and practicing recovery; willingness to support all pathways to recovery; lived experience helpful but not required (please note as part of the social work internship, students will not be allowed to use self-disclosure).  |
| <b>Internship Hours:</b> A minimum of 16 hours/week on site with evening hours to meet client needs is required; placement hours must include attendance at the weekly intern seminar held on Tuesdays 1-2:30pm and staff meeting held on Thursdays 1-2pm. A possible schedule may be Tuesdays noon-8pm and Thursdays 9am-5pm. Occasional weekend hours available. |
| <b>Supervision:</b> LCSW supervision provided.   |

## OUTPATIENT CLINICIAN INTERN Quincy, MA

Internship Type: **Clinical/ Direct Practice -- UNPAID**

Intern positions: 2-3

Student Type: **2<sup>nd</sup> yr clinical MSW**

As of 8.12.2025

The Community Behavioral Health Outpatient Clinic offers a range of individual and group-based services to address mental health and substance use needs. Clinic clinicians provide individual and group psychotherapy for children, adolescents, and adults as well as complete court-ordered clinical substance use evaluations (24Q) for justice involved adults. As a community-based safety net agency, many of our clients present with co-occurring psychological, psychosocial, and systems-involved needs.

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| <b>Internship Overview:</b> Intern's primary responsibilities include: managing an individual psychotherapy caseload of 3-5 clients (intake, assessment, treatment planning, ongoing therapeutic treatment, and discharge), conducting 24Q evaluations and writing clinical recommendations reports, and completing all requirement documentation.  |
| <b>Internship Learning Opportunities:</b> Engagement, assessment, intervention, and evaluation of practice with individuals and groups; Cognitive, Behavioral, Psychodynamic, Constructionist, and Systems theoretical orientations; CBT, DBT skills, TF-CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions.                |
| <b>Internship Requirements:</b> Strong interest and desire to work with people experiencing mental health, substance use, and trauma. Previous human services experience (internship, employment, or volunteer). Completed coursework on DSM, diagnostic assessment, and clinical interventions (i.e. CBT, Solution-focused, MI, etc.). Must be able to attend intern seminar in person on Tuesdays 1-2:30pm. |
| <b>Internship Hours:</b> Students must commit to 24 hours per week for at least two consecutive semesters; specific days and times (generally M-F 9-5 with occasional evenings until 7pm) will be agreed prior to finalizing internship agreement. Schedule must include Tuesdays .   |
| <b>Supervision:</b> Weekly individual supervision with a LICSW; weekly internship seminar with a LCSW; weekly team meeting/ training.   |

## PLYMOUTH IN-HOME THERAPY INTERN

Various Locations

Internship Type: **Clinical/ Direct Practice -- PAID**

Intern positions: 1-2

Student Type: **2<sup>nd</sup> yr clinical masters (LMHC-track)**

Home-based services provide intensive family clinical support in the home and community. In-Home Therapy Services (IHT) is a structured, consistent, strengths-based therapeutic intervention that includes improving the family's ability to provide effective support for the youth to promote their healthy functioning within the family. Interventions are designed to enhance and improve the family's capacity to improve the youth's functioning in the home and community and may prevent the need for the youth's admission to an inpatient hospital, psychiatric residential treatment facility, or other treatment setting.

*\*Services are provided in the following towns: Abington, Carver, Duxbury, Halifax, Hanover, Hanson, Kingston, Lakeville, Marios, Marshfield, Mattapoisett, Middleborough, Pembroke, Plymouth, Plympton, Rochester, Rockland, Wareham, and Whitman.*

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| <b>Internship Overview:</b> Interns will work on a team and complete diagnostic assessment, treatment plans, and develop clinical intervention in the families' homes.   |
| <b>Internship Learning Opportunities:</b> Engagement, assessment, intervention, and evaluation of practice with individuals and groups; Cognitive, Behavioral, Psychodynamic, Constructionist, and Systems theoretical orientations; CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions. |
| <b>Internship Requirements:</b> Previous experience with children and case management preferred. The student must have a reliable vehicle and a valid driver's license.  |
| <b>Internship Hours:</b> Students must commit to 20-24 hours per week for at least two consecutive semesters. Internship schedule must include afternoon and evening hours to meet the needs of clients. Interns must attend the weekly staff meetings on Thursdays at 11am.   |

**Supervision:** Weekly individual supervision with LMHC or LMFT; weekly internship seminar; weekly team meeting/ training.