

2025-2026 Master Level Internship Opportunities

Bay State Community Services has the following master level internship opportunities available for the 2025-2026 academic year (May 2025-April 2026):

- Behavioral Health Community Partners (BHCP) Intern
- Coastal In-Home Therapy (IHT) Intern
- Create, Respect, Empower, Wellness (CREW) Intern
- IMPACT Weymouth Intern
- Intensive Care Coordination (ICC) Intern
- Intimate Partner Abuse Education/ General Violence Intervention Program (IPAE/GVIP) Intern
- Massachusetts Impaired Drivers (MID/ Second Offender Aftercare (SOA) Intern
- Massachusetts Young People In Recovery (MyPiR) Intern
- MOAR Historian Intern
- Outpatient Clinician Intern
- Plymouth Home-based Clinician Intern
- Training & Education Intern

Internship Descriptions

Behavioral Health Community Partners (BHCP) Program Intern

Quincy, MA

Internship Type: Direct Practice -- UNPAID

Intern positions: 1

Student Type: 1st year MSW

The Behavioral Health Community Partners (BHCP) program provides care coordination for adults ages 21 year and older actively enrolled in MassHealth who experience severe and persistent mental illness and/or addiction history. BHCP Care Coordinators partner with clients to support the management of complex medical, behavioral, and psychosocial needs to enhance the client's quality of life.

Internship Overview: Interns' primary responsibilities include: Managing a small individual caseload (intake, assessment, individualized care plan development, safety planning, referrals, follow-ups), completing required documentation.

Internship Learning Opportunities: Engagement, Assessment, Intervention, Evaluation of Practice with individuals. Solution focused framework, motivational interviewing framework, trauma informed practice, crisis intervention, community asset mapping; collateral collaboration.

Internship Requirements: Strong interest, and desire to work with individuals who are experiencing severe and persistent mental health, substance use, and trauma. Access to a reliable vehicle and ability to travel between client appointments.

Internship Hours: Daytime availability (M-F 8-4). Students must include Mondays 9AM -11AM for team staff meeting. Intern hours and schedules may be agreed prior to finalizing internship agreement.

Supervision: Weekly individual supervision with a LCSW; weekly supervision with site supervisor; weekly internship seminar; weekly team meeting.

COASTAL IN-HOME THERAPY INTERN

Various Locations

Internship Type: Clinical/ Direct Practice -- PAID

Intern positions: 2

Student Type: 2nd yr clinical masters (MSW preferred)

Home-based services provide intensive family clinical support in the home and community. In-Home Therapy Services (IHT) is a structured, consistent, strengths-based therapeutic intervention that includes improving the family's ability to provide effective support for the youth to promote their healthy functioning within the family. Interventions are designed to enhance and improve the family's capacity to improve the youth's functioning in the home and community and may prevent the need for the youth's admission to an inpatient hospital, psychiatric residential treatment facility, or other treatment setting.

**Services are provided in the following towns: Abington, Avon, Braintree, Bridgewater, Brockton, Canton, Cohasset, East Bridgewater, Easton, Hingham, Holbrook, Hull, Milton, Norwell, Quincy, Randolph, Stoughton, West Bridgewater, Weymouth, and Whitman.*

Internship Overview: Interns will work on a team and complete diagnostic assessment, treatment plans, and develop clinical intervention in the families' homes.
Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation of practice with individuals and groups; Cognitive, Behavioral, Psychodynamic, Constructionist, and Systems theoretical orientations; CBT, DBT skills, TF-CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions.
Internship Requirements: Previous experience with children and case management preferred. The student must have a reliable vehicle and a valid driver's license.
Internship Hours: Students must commit to 20-24 hours per week/ 3 days per week for at least two consecutive semesters. Internship schedule must include afternoon and evening hours to meet the needs of clients.
Supervision: Weekly individual supervision with LMHC; weekly internship seminar; weekly team meeting/ training.

CREW (Create, Respect, Empower, Wellness) PROGRAM

Quincy, MA

Internship Type: Direct Practice -- UNPAID

Intern positions: 2

Student Type: 1st year MSW

The CREW program offers a structured, strength-based, recovery focused year-round therapeutic after-school day program designed to meet the emotional and behavioral health needs of children and adolescents ages 6-18 who are involved with the Department of Mental Health.

Internship Overview: Interns' primary responsibilities include: provide individual and group support to participants focusing on the areas of social skills, family dynamics, peer relationships, and progress towards DMH determined treatment goals.
Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation of practice with individuals; Lifespan Development Theories; Group and family therapy modalities; Cognitive Behavioral, Dialectical Behavioral Treatment skills, and other evidence-based/ research-informed interventions.
Internship Requirements: Strong interest in, and desire to work with children and adolescents experiencing mental health needs. Previous experience with children and/or adolescents (internship, employment, or volunteer) preferred.
Internship Hours: The internship is available M-F noon-5pm.
Supervision: Weekly supervision with Program Director (MSW/ LCSW supervision available, if needed). Weekly Internship Professional Development & Training seminar on Tuesdays 1-2:30pm.

FLEX PROGRAM

Various Locations

Internship Type: Clinical/ Direct Practice -- UNPAID

Intern positions: 1

Student Type: 2nd year MSW or LMHC-track

The Flexible Support Services program assists families and youth in developing the skills and supports that promote family cohesion and successful community living. This service strengthens the family by successfully engaging the youth and family in focused interventions and therapeutic behavioral supports that enhances youth and family's communication, problem solving, conflict resolution, and limit setting skills; increase effective patterns of family interactions; and assists the family to develop natural supports and identify and access community resources. This support is offered through working with clinicians, therapeutic support specialists and family partners. Clinicians on the team provide 24/7 on-call crisis support to all families enrolled in the program.

Home-based Service Areas: Braintree, Carver, Cohasset, Duxbury, Halifax, Hanover, Hanson, Hingham, Hull, Kingston, Marshfield, Milton, Norwell, Pembroke, Plymouth, Plympton, Quincy, Randolph, Scituate, and Weymouth.

Internship Overview: Interns' primary responsibilities include:
Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation of practice with individuals; Lifespan Development Theories; Group and family therapy modalities; Cognitive Behavioral, Dialectical Behavioral Treatment skills, and other evidence-based/ research-informed interventions.
Internship Requirements: Strong interest in, and desire to work with children and adolescents experiencing mental health needs. Previous experience with children and/or adolescents (internship, employment, or volunteer) preferred.
Internship Hours: Must be available during the afternoon/ early evening to meet the needs of the families we serve.
Supervision: LMHC or LICSW supervision available.

Intensive Care Coordination (ICC) Intern- PLYMOUTH

Various Locations

Internship Type: Clinical/ Direct Practice -- PAID

Intern positions: 1-2

Student Type: 2nd yr clinical masters (LMHC-track preferred; MSW considered)

ICC is an intensive, individualized care-planning and management process for children and youths with emotional and behavioral needs. Using the Wraparound care planning process, Care Coordinators work with a family to convene a team whose purpose is to create and implement an Individual Care Plan (ICP) for the child or youth. The Care Planning Team often includes family members, friends, and people from the family's neighborhood or community, therapists, school administration or school support staff (i.e., nurses, adjustment counselors, behavioral health staff, etc.), social workers, and representatives of all child-serving agencies involved with the youth. In partnership with the team, the family actively guides the child's care. Together they come up with ways to support the family's goals for the child (or youth's goals, in the case of an older child) set in the individual care plan, which builds on the family's strengths and respects its cultural preferences.

**Services are provided in the following towns: Abington, Carver, Duxbury, Halifax, Hanover, Hanson, Kingston, Lakeville, Marion, Marshfield, Mattapoisett, Middleborough, Pembroke, Plymouth, Plympton, Rochester, Rockland, Wareham, and Whitman.*

Internship Overview: The intern, working in collaboration with the family, will develop and implement youth and family-centered an intensive care plan (ICP), facilitate care plan team (CPT) meetings, make referrals and linkages to appropriate supports, and provide family education, advocacy and support.
Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation of practice with individuals and groups; CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions; Practice with individuals (children, adolescents, and adults) and families.
Internship Requirements: Must successfully complete the MA CANS certification prior to, or within first two weeks of internship; must maintain active MA CANS certification throughout entire internship. Previous experience with children and case management preferred. The student must have a reliable vehicle and a valid driver's license.
Internship Hours: Students must commit to 20-24 hours per week for at least two consecutive semesters. Internship schedule must include afternoon and evening hours to meet the needs of clients. Interns must attend the weekly staff meetings on Thursdays at 11am.
Supervision: Weekly individual supervision with LMHC, LMFT or LCSW depending on student's degree program; weekly internship seminar; weekly team meeting/ training.

Project IMPACT Intern

Weymouth, MA

Internship Type: Macro Practice -- UNPAID

Intern positions: 1

Student Type: MSW or MPH

The IMPACT Weymouth Harm Reduction Drop-in-Center is available to Weymouth residents, over the age of 18, who are looking for harm reduction resources and/or recovery support for your own or a loved one's substance use. Our goal is to prevent overdose deaths in our community.

The site is fully staffed by trained Recovery Coaches who are using his/her/their lived experience in recovery to help others. We understand, respect, and support all pathways of recovery. We will provide you with FREE, non-judgmental resources, information, and education.

Internship Overview: Interns' primary responsibilities include: development and implement community activities that support and promote recovery; liaise with community agencies to foster relationship and provide technical support for the creation of new overdose prevention harm reduction sites; analyze and craft recommendations for programmatic policies and procedures; curate and maintain program's resource lists; assist with grant writing, fundraising, marketing, recruiting, and program development activities.
Internship Learning Opportunities: Engagement, Assessment, Intervention and Evaluation with organizations and communities; Program development and management; leadership skills; substance use disorder and recovery pathways.
Internship Requirements: Understanding of, and willingness to support, all pathways to recovery; Understanding of recovery-oriented levels of care; lived experience helpful but not required (please note, for social work internship, the use of self-disclosure is not permitted).
Internship Hours: A minimum of 16 hours/week on site. Hours must include attendance at the Internship Seminar located at our Quincy site on Tuesday 1-2:30pm.
Supervision: Weekly supervision program by Program Director/Supervisor. LMHC or LCSW supervision available, if required by school.

**Intimate Partner Abuse Education Program/
General Violence Intervention Program**

Quincy, MA

Internship Type: Direct Practice -- UNPAID

Intern positions: 1

Student Type: MSW (1st or 2nd year)

Intimate Partner Abuse Education Program

The IPAEP is a 40-week, 80-hour, psychoeducational group program for individuals who have used abusive or aggressive behaviors in their intimate relationships. The group curriculum is designed to assist participants in understanding the underlying basis, behaviors, and patterns of abusive and/or violent tactics in intimate relationships. The facilitators provide non-judgmental supports, education, and alternatives to participants so that he/she/they can develop safe actions, healthy belief systems and relationships. Participants may refer themselves or may be referred by the Probate Courts, Correctional Systems, Department of Children and Families (DCF) or other providers.

Adolescent Violence

The AV is a 15-week, 22.5 hour psychoeducational group that focuses on adolescents that have used physical, emotional, and/or psychological abuse, bullying, and violence toward loved ones, including parents, guardians, and in dating relationships.

General Violence Intervention Program

The GVIP is a 15-week, 22.5 hour psychoeducational group program for individuals who have volatile relationships (not intimate partners) that have, or can lead to physical, emotional, psychological abuse or violence.

Internship Overview: Interns' primary responsibilities include: facilitation of 1.5 and 2-hour psychoeducational group curriculum for individuals who have used abusive or aggressive behaviors; complete all required documentation; provide support with the research, development, implementation and evaluation of agency-wide and program-specific professional development trainings; resource identification and referrals; communication with collateral contacts; development of program informational flyers
Internship Learning Opportunities:
Internship Requirements: Bachelor's degree in social work, psychology, criminal justice or human services degree preferred; computer proficiency; strong organizational and time management skills, ability to attend February 5-7, 2025 three-day training, from 8:30am to 5:30pm.
Internship Hours: A minimum of 16 hours/week on site with some evening hours to meet client needs is required; placement hours must include attendance at the weekly intern seminar held on Tuesdays.
Supervision: LCSW supervision provided.

MID/SOA INTERN

Quincy, MA

Internship Type: Direct Practice -- UNPAID

Intern positions: 1

Student Type: MSW (1st or 2nd year MSW)

Massachusetts Impaired Driver-First Offender Program (MID)

Individuals who have been found to be impaired while driving are required to participate in the MA Impaired Driving (MID) program, formerly referred to as Driver Alcohol Education (DAE) program, to have their driving license reinstated. Individuals who have been charged with a first offense of impaired driving will participate in a 40-hour structured program that includes an intake interview, sixteen weekly psychoeducational groups, two self-help meetings, a victim impact forum and an exit interview. If additional supports are needed, referrals will be offered to participants.

Second Offender Aftercare Program (SOA)

Individuals who have multiple impaired driving offenses are required to complete the Second Offender Aftercare (SOA) Program. Participants in the SOA program will complete a clinical intake assessment and

will be referred to group and/or individual sessions. The frequency and duration of treatment is individualized based on need, but on average, consists of weekly sessions for at least five months, and then transitions to monthly sessions. Ongoing treatment planning and assessment of treatment goals will occur on a quarterly basis.

Internship Overview: Interns' primary responsibilities include diagnostic assessments with a determination of level of care; treatment plan development; documentation of services; resource identification and referrals; communication with collateral contacts; curriculum development
Internship Learning Opportunities: Assessment of client history and determining level of care; interventions utilizing various treatment modalities; Curriculum development and implementation of curriculum; mandated population experience
Internship Requirements: Bachelor's degree in social work, psychology, or human services degree; computer proficiency; strong organizational and time management skills.
Internship Hours: Intern is anticipated to work approximately 16 hours/week on site with some evening hours to meet client needs; placement hours must include attendance at the weekly intern seminar held on Tuesdays.
Supervision: LICSW/ LCSW supervision provided.

MASSACHUSETTS ORGANIZATION FOR ADDICTION RECOVERY (MOAR)

HISTORY PRESERVATION INTERN

Boston, MA

Internship Type: Macro -- UNPAID

Intern positions: 1

Student Type: Bachelor or Master level student

This Program is about archiving, spreading, and spotlighting the history of MOAR, Massachusetts Organization for Addiction Recovery, as it relates to the Massachusetts Recovery Movement. It will require archiving history which means scanning historical documents and providing a historical overview for all. It further requires staying on top of the current recovery community movement with participation and documentation promoting public awareness.

The goal is to spread the history supporting a continuation of the lessons learned experience that can be used for the present and future. All are to reflect the outcomes of The MOAR Mission to "organize individuals, families, and friends into a collective voice to educate the public about the value of living in recovery" with respect to all cultures.

Internship Overview: Interns' primary responsibilities include: The intern is expected to support the research, documentation, and participation in activities towards actualizing the goals.
Internship Learning Opportunities: The intern will be given an overview of the history of MOAR in relationship to the Massachusetts history of recovery and related advocacy. This will require scanning, researching, documenting, and participating in related activities. This will be a great Macro opportunity for applying research into real world community activity.
Internship Requirements: The intern is required to have technological capacity to be able to scan, research, and document the historical information. The intern will have an interest in public policy, particularly building public awareness. The intern will participate in a variety of aspects of certain related events.
Internship Hours: The intern will at minimum be scheduled on site 8 or more hours during the week when the supervisor is present. The intern can expect to fulfill the college's required practicum hours.
Supervision: The Recovery Historian will be the supervisor, who will be able to guide the intern through the expected process. The Recovery Historian will follow the guidance set by the student's college internship advisors.

Massachusetts' Young People In Recovery Program (MyPiR) Intern

Quincy, MA

Internship Type: Direct & Macro Practice -- UNPAID

Intern positions: 1

Student Type: MSW (1st year)

Massachusetts' Young People in Recovery Program (MyPiR) is a statewide group of young people who are passionate about helping others by sharing our recovery journey! We offer recovery supports, organize events and activities, assist with access to treatment, and connect young people that are looking for fellowship.

Internship Overview: Interns' primary responsibilities include: group facilitation, development and presentation of prosocial wellness trainings, development and implementation of prosocial outings, activities, and event for young people in recovery.

Internship Learning Opportunities: Engagement, Assessment, Implement and Evaluation with individuals, groups, and programs; leadership skills; substance use disorder and recovery pathways.

Internship Requirements: Deep desire to work with young people seeking and practicing recovery; willingness to support all pathways to recovery; lived experience helpful but not required (please note as part of the social work internship, students will not be allowed to use self-disclosure).

Internship Hours: A minimum of 16 hours/week on site with evening hours to meet client needs is required; placement hours must include attendance at the weekly intern seminar held on Tuesdays 1-2:30pm and staff meeting held on Thursdays 1-2pm. A possible schedule may be Tuesdays noon-8pm and Thursdays 9am-5pm. Occasional weekend hours available.

Supervision: LCSW supervision provided.

OUTPATIENT CLINICIAN INTERN

Quincy, MA

Internship Type: Clinical/ Direct Practice -- UNPAID

Intern positions: 2-3

Student Type: 2nd yr clinical MSW

The Community Behavioral Health Outpatient Clinic offers a range of individual and group-based services to address mental health and substance use needs. Clinic clinicians provide individual and group psychotherapy for children, adolescents, and adults as well as complete court-ordered clinical substance use evaluations (24Q) for justice involved adults. As a community-based safety net agency, many of our clients present with co-occurring psychological, psychosocial, and systems-involved needs.

Internship Overview: Intern's primary responsibilities include: managing an individual psychotherapy caseload of 3-5 clients (intake, assessment, treatment planning, ongoing therapeutic treatment, and discharge), conducting 24Q evaluations and writing clinical recommendations reports, and completing all requirement documentation.

Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation of practice with individuals and groups; Cognitive, Behavioral, Psychodynamic, Constructionist, and Systems theoretical orientations; CBT, DBT skills, TF-CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions.

Internship Requirements: Strong interest and desire to work with people experiencing mental health, substance use, and trauma. Previous human services experience (internship, employment, or volunteer). Completed coursework on DSM, diagnostic assessment, and clinical interventions (i.e. CBT, Solution-focused, MI, etc.). Must be able to attend intern seminar in person on Tuesdays 1-2:30pm.

Internship Hours: Students must commit to 24 hours per week for at least two consecutive semesters; specific days and times (generally M-F 9-5 with occasional evenings until 7pm) will be agreed prior to finalizing internship agreement. Schedule must include Tuesdays .

Supervision: Weekly individual supervision with a LICSW; weekly internship seminar with a LCSW; weekly team meeting/ training.

PLYMOUTH IN-HOME SERVICES

Various Locations

Internship Type: Clinical/ Direct Practice -- PAID

Intern positions: 1-2

Student Type: 2nd yr clinical masters (LMCH-track or LMFT-track)

Home-based services provide intensive family clinical support in the home and community. In-Home Therapy Services (IHT) is a structured, consistent, strengths-based therapeutic intervention that includes improving the family's ability to provide effective support for the youth to promote their healthy functioning within the family. Interventions are designed to enhance and improve the family's capacity to improve the youth's functioning in the home and community and may prevent the need for the youth's admission to an inpatient hospital, psychiatric residential treatment facility, or other treatment setting.

**Services are provided in the following towns: Abington, Carver, Duxbury, Halifax, Hanover, Hanson, Kingston, Lakeville, Marios, Marshfield, Mattapoisett, Middleborough, Pembroke, Plymouth, Plympton, Rochester, Rockland, Wareham, and Whitman.*

Internship Overview: Interns will work on a team and complete diagnostic assessment, treatment plans, and develop clinical intervention in the families' homes.

Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation of practice with individuals and groups; Cognitive, Behavioral, Psychodynamic, Constructionist, and Systems theoretical orientations; CBT, Solutions-focused, MI, Crisis Intervention, Trauma-informed practice, and other evidence-based/ research-informed interventions.

Internship Requirements: Previous experience with children and case management preferred. The student must have a reliable vehicle and a valid driver's license.

Internship Hours: Students must commit to 20-24 hours per week for at least two consecutive semesters. Internship schedule must include afternoon and evening hours to meet the needs of clients. Interns must attend the weekly staff meetings on Thursdays at 11 am.

Supervision: Weekly individual supervision with LMHC or LMFT; weekly internship seminar; weekly team meeting/ training.

TRAINING AND EDUCATION INTERN

Quincy, MA

Internship Type: Direct & Macro -- UNPAID

Intern positions: 1

Student Type: MSW (1st or 2nd yr)

Bay State Community Services (BSCS) is a leader in providing behavioral health services that promote the emotional and social well-being of the people and communities we service. BSCS is a private, non-profit safety net organization managing more than 80 programs in 17 locations with a workforce of more than 350 employees. The Training and Education Intern provides support to the Director of Clinical Training with the facilitation of psychoeducational groups for justice-involved youth and in the development and implementation of professional capacity building for the agency's direct practice and clinical workforce as well as the agency's Internship training program.

Internship Overview: Interns' primary responsibilities include: facilitate of 2-hour psychoeducational group curriculum for justice-involved youth (one group for ages 12-16 and another group for ages 17-22); conduct outreach to referred youths' caregivers and complete all required documentation; provide support with the research, development, implementation and evaluation of agency-wide and program-specific professional development trainings; research and curate clinical and direct practice resources; liaise with external trainers; assist with the assessment and identification of training needs; development and maintenance of training calendar.

Internship Learning Opportunities: Engagement, assessment, intervention, and evaluation with group, programs and organizations; Direct practice/ Clinical curriculum development, implementation, and evaluation; Research of evidence-based and research-informed interventions and best practices.

Internship Requirements: Strong organizational skills, attention to detail, and time management; Comfort with public speaking; Bachelor's degree in social work, psychology or human services degree; Vehicle preferred so intern can travel between program sites to support training activities.

Internship Hours: Placement hours must include Tuesdays 1pm-7pm in order to attend the weekly intern professional development and training seminar and facilitate the groups for justice involved youth.

Supervision: LCSW supervision provided. Weekly participation in agency's Internship Professional Development & Training seminars.